

## Washacre Primary Academy Sports Premium Plan 2024 - 2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date

- Wide range of sporting activities available to children including in lessons. lunchtime clubs and extra-curricular clubs
- School is fulfilling its swimming commitments as per the National Curriculum. Year 4 attended a 10 week block and Year 6 completing swimming assessments.
- Established a curriculum Intent bespoke to Washacre Primary
   Academy. Get Set 4 PE scheme of work to deliver a high-quality,
   inclusive PE curriculum that promotes excellence across the three core
   pillars of Physical Education: motor competence, rules and tactics, and
   healthy participation. From EYFS onwards, the scheme is carefully
   sequenced to ensure progression and continuity, building on prior
   knowledge and skills while offering appropriate challenge at every
   stage.
- Participated in more than 40 sporting events across Bolton. Each event
  has been carefully selected to meet the diverse needs and interests of
  our pupils, with a focus on inclusion, personal development, and
  broadening sporting experiences. This year we have also earned the
  School Games GOLD award.
- Sports Day for all pupils took place at Westhoughton High School, supported by their pupils. All pupils, included those in Resource Provision, participated and the event was well attended by parents
- Signposting to local cricket clubs, archery clubs and other sports clubs through the school's newsletter
- Tracking of attendance data at extra-curricular clubs indicate that all groups of pupils (Girls, Boys, SEND, EAL etc) are participating in expected proportions.
- 70% of pupils are working at ARE in PE. Pupil voice highlights that children enjoy PE lessons, showing high levels of engagement and

Areas for further improvement and baseline evidence of need:

- To continue to actively participate in the School Games offer and provide enriching opportunities for our school.
- To review our 'active 60 minutes offer' and introduce strategies to improve our active 60 minutes.
- To evaluate our after school offering and ensure 'hard to reach' children are actively participating in sport after school clubs.
- To ensure PE is inclusive for our pupils who use wheelchairs.
- To seek opportunities for CPD for all staff in different areas of sport to ensure staff feel confident

| motivation. |  |
|-------------|--|
|             |  |

| Meeting national curriculum requirements for swimming and water safety  |      | Please complete all of the below: |      |  |
|---|------|-----------------------------------|------|--|
|   | 2023 | 2024                              | 2025 |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 38%  | 23%                               | 32%  |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 38%  | 23%                               | 32%  |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 38%  | 23%                               | 32%  |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                           |      | No                                |      |  |

| Total amount carried over from 2023/24  | £0       |
|---|----------|
| Total amount allocated for 2024/25  | £ 17,450 |
| How much (if any) do you intend to carry over from this total fund into 2025/26?    | £0       |
| Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026. | £ 17,450 |

## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2024/25  | Total fund allocated: £17,450   | Date Updated: July 2025 |   |  |
|---|---|-------------------------|---|--|
|   | <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                         |   | Percentage of total allocation: 65%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps:   |
| Purchase new lunchtime and breaktime sports equipment (e.g. balls, skipping ropes, hula hoops). | Audit the PE resources. Identify areas where equipment needs replacing. Purchase resources.   | £800                    | Increase participation in physical activity during unstructured times. Develop core motor skills and promote active play. Greater number of pupils observed engaging in active play. Pupil voice shows increased enjoyment. | Equipment investment supports continued use across years.                          |
| Introduce structured activity zones a lunchtime led by trained sports leaders.                  | t BWFC to train Y5 pupils in Play<br>Leaders  PE Lead to purchase equipment<br>required.  | £500                    | Encourage inclusion and daily activity through leadership and peer engagement.  More pupils, particularly less active, report enjoyment in physical activity.   | Trained pupil sports leaders will<br>maintain lunchtime<br>engagement initiatives. |
| Key indicator 2: The profile of PESS  | PA being raised across the school as a  | tool for whole s        | chool improvement   | Percentage of total allocation: 7%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps:   |
| Update PE display boards and communication on school website and newsletters.                   | Encourage parents to share pupils' sporting experience beyond school.  Share this through school's communication channels.  | £200                    | Raise awareness of sporting achievement and promote school values such as perseverance and teamwork. Wider community awareness and  |  |

|                           |   | engagement in school sporting events. |   |
|---------------------------|---|---------------------------------------|---|
| Westhoughton High School. | Purchase specialist equipment and medals for winning teams and WHS volunteers | Parent Feedback.<br>Photographs.      | PE lead to create links with<br>WHS and pursue other sporting<br>opportunities.<br>Hold Sport's Day in 2026 at<br>WHS |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    | Percentage of total allocation:  |   |
|---|---|--------------------|--|---|
|   |   |                    |  | 10%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Ongoing CPD for staff from qualified PE specialists (e.g. PE training, modelled lessons).   | Staff have access to high-quality planning resources.   | £6008              | Improve staff confidence and capability in delivering high-quality PE. Staff self-assessment shows improved confidence. Lesson observations reflect strong PE delivery.                        | Staff CPD will continue to build long-term capacity and confidence.   |
| Get Set for PE CPD for the PE Leads.  |   | £250               | Improved understanding and confidence of the PE lead.  | Ongoing   |
| <b>Key indicator 4:</b> Broader experience of   | f a range of sports and activities off  | ered to all pupils |  | Percentage of total allocation: 13%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| School has a free wide range of weekly specialist extra-curricular activities for sport on Thursday and Friday. (Activities include: Indoor Kurling, Boccia, Fencing, Mixed Sports, Gymnastics etc) | Ensure range of clubs for all children including EYFS, KS1 and KS2. Accurate registers are kept to track pupil attendance. Liaison with BWFC Community Trust. | £4000              | Broaden the range of physical activities available to pupils, particularly non-traditional sports. Increased participation across key stages, especially among girls and disadvantaged pupils. | New PE lead to assist in coordination and ensure accurate registers are kept. PE lead to target groups of children with low attendance at clubs. Ensure participation in locally organised tournaments. |
| Resources to broaden the PE curriculum.   |   | £1000              | Improved quality of teaching and learning in PE. Increased attainment in PE. Accessible to wide range of equipment supporting a wide range of sports.  | New audit of PE resources in<br>Sept 2025 to ensure<br>equipment remains fit for<br>purpose.  |

| Participation in additional range of<br>sports: Rock Climbing, Crown Green<br>Bowling, Dance Club at WHS               | Organise transport and staffing if appropriate.   | £500               |  |   |
|--|---|--------------------|--|---|
| Key indicator 5: Increased participation   | on in competitive sport   |                    |  | Percentage of total allocation:   |
|  |   |                    |  | 4.0%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Participation in the Bolton School<br>Games Competition  | PE Lead to enter the school into a diverse range of sports competitions Organise transport and staffing if appropriate. |                    | Extra-curricular timetable. Pupil Voice. Parent Feedback. Photographs. Participation in tournaments. Increased confidence of children.   | Participate in competitions throughout the year.  |
| Participation in the Westhoughton cluster competition calendar.  | Liaise with BWFC Community Trust around competition dates and times. Organise transport and staffing if appropriate.    |                    | Extra-curricular timetable. Pupil Voice. Parent Feedback. Photographs. Participation in tournaments. Increased confidence of children.   | PE lead to organise teams and competition events. PE lead to organise volunteers for other sports clubs including football. |
| Key indicator 5: Swimming: Meeting r   | national curriculum requirements fo   | r swimming and v   | vater safety   | Percentage of total allocation:   |
|  |   |                    |  | 4.0%  |
| Top-up swimming lessons for Y5 pupils not yet meeting NC standard (can swim 25m, use a range of strokes, self-rescue). | Include year 5 pupils who did not meet the standard in year 4.  |                    | Ensure more pupils leave primary school meeting swimming expectations, improving safety and confidence. End-of-year data shows increased percentage of Y6 pupils meeting national swimming requirements. |   |

| Summary of Expenditure:        |                 |  |
|--------------------------------|-----------------|--|
| Area                           | Amount of Spend |  |
| Engagement in regular activity | £1300           |  |
| Profile of PE & sport          | £700            |  |
| Staff CPD                      | £6258           |  |
| Broader experiences            | £5500           |  |
| Competitive sport              | £1500           |  |
| Swimming top-up                | £2192           |  |
| Total                          | £17,450         |  |