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Washacre Primary Academy
Clough Avenue
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Class 7 – SEND UNIT

Our mission is to provide every child with the best possible start in life by creating a safe, inclusive, and supportive environment that champions excellence in inclusion and SEND support. We are dedicated to fostering a lifelong love of learning, empowering children to discover their full potential, and equipping them with the skills and values to make a positive impact on our world.

Class 7 is a SEND Unit for pupils who have severe learning difficulties (SLD) with a complex need (such as Autism), who have struggled in a mainstream classroom. The pupils come from schools across Bolton and are brought in by transport each day. Class 7 is the first SEND Unit Classroom at Washacre Primary Academy, it was introduced in September 2022. Bolton Local Authority SEND (Special Educational Needs) team are responsible for allocating places.

The children are educated in a class of fourteen pupils with 6 members of teaching staff: one qualified teacher, TA3, 4 x TA2. All staff have experience of supporting children with SEND.

The 'Assess, Plan, Do, Review' approach is in place to ensure the children have access to learning experience that meet their individual emotional, communication, social and academic needs which is ambitious and suitably challenging.

Often, the children who have been offered a place in the SEND Unit at Washacre Primary Academy have had a difficult educational journey and our first priority is to ensure they feel understood and valued, regardless of their challenges or learning differences. We strongly believe that the children who are in the mainstream classes benefit enormously from understanding and accepting the needs of others as well as embracing and celebrating individual differences. Washacre Primary Academy is an inclusive school and benefits from Class 7 and Class 8 being integral parts of our school. The addition of our SEND Units to our mainstream provision provides opportunities to integrate children placed in the SEND units with mainstream peers during both structured learning and social times. When and where it is appropriate for the individual child, they are integrated with their mainstream peers within mainstream classrooms with specifically targeted learning tasks with support from teaching staff.

If parents would like further information about how to access our SEND Unit, they should speak to the SENCo in their child's school, who should be able to provide further details about the entry criteria and processes.

Unfortunately, we are unable to provide visits for those parents who would like their child to attend class 8 unless they have already been offered a place as this can be unsettling for the children. Vicki Lowe is the Leader of SEND Unit and can provide further information by email should you require it. Lowev@washacreacademy.org

Statement of Intent

Our Curriculum is designed with our pupils' individual strengths and needs at the heart of their learning, ensuring that all pupils are given the right platform, in order to be as independent as possible and successful in the future.

• It provides pupils with opportunities to develop and learn essential life skills including engagement, communication social and vocational skills to support the fully to achieve their full potential as young adults in the community and have a positive future.

• Our curriculum is designed to provide support for our children towards future educational pathways based on knowledge of our pupils and their further educational and vocational settings.

• The curriculum is designed on research and pedagogy and concrete evidence with clear links to developing engagement, extending vocabulary, communication, reading and working memory.

• Pupils from disadvantaged backgrounds are given every opportunity to develop essential life skills and are supported to engage in a broad range of curricular activity.

• The creative use of the environment at Washacre Primary Academy and the SEND unit meets the needs of all our pupils. It engages, challenges and encourages them to be active learners.

Statement of Implementation

• Pupils in our Resource Provision follow an adaptive curriculum which is ambitious and progressive based on National Curriculum objectives and Early Years Development Matters.

• Our Curriculum is designed to provide a clear scaffold to learn knowledge, develop skills and ensure that all pupils are fully equipped and able to engage fully with learning.

• Our curriculum is designed to be fluid, so that all pupils are able to access the curriculum to broaden understanding and create challenge at every level.

• We recognise our children require a personalised approach to their learning to develop them physically, socially, emotionally and academically, therefore reaching their full potential. This is achieved through applying the 'Assess, Plan, Do, Review' approach adapting the Class 7 classroom with specific learning opportunities; enhancing the RP outdoor Area, use of the Sensory Room, Washacre Wood (Library) and Forest School.

• Class 7 promotes a 'Total Communication' rich environment where children are encouraged to have a voice in their learning through use of picture cues, using Widgit Sofware, actions, verbal scaffolding and the introduction of IPad AAC technology.

• All areas of Washacre Primary School provide a stimulating environment, which can be used to reinforce the links between different areas of the curriculum and the children have access to learn from these. Statement of Impact

• Class 7 children have fun, achieve and are safe in school. • Class 7 children are supported to communicate their wants and needs to the best of their ability, using their preferred methods of communication.

• Class 7 children have access to SALT support in school and each have individualised programs to work on daily.

• Class 7 children have access to trained staff and resources to help meet their sensory needs.

• Class 7 children are supported to learn self-care skills to allow them to be as independent as possible.

• Class 7 children build on prior knowledge to enhance skills and develop new skills, linked to their personal EHCP outcomes.

• Class 7 children are challenged to be the best learners they can be.

• Class 7 children engage with mainstream initiatives when, and where, appropriate